

## BRENDAN TUTTLE

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### EMPLOYMENT HISTORY (*selected*)

**Knowledge Management & Learning Advisor**  
USAID Bureau for Humanitarian Assistance (BHA)

**10/2020 – present**  
Washington DC, US

**Research Director**  
**Research Manager**  
Forcier, Monitoring, Evaluation & Learning Unit

**05/2019 – 05/2020**  
**05/2017 – 05/2019**  
Juba, South Sudan

- Research Manager, Evidence and Learning Facility in South Sudan (ELFSS), an umbrella multi-year monitoring, evaluation and learning (MEAL) system for Department for International Development's (DFID) £565 million Humanitarian and Resilience Program in South Sudan (HARISS);
  - Responsible for designing ELFSS third-party project monitoring, verification, and research processes to generate systematic learning from HARISS activities, and develop guidance for improvement;
  - Designed mixed-methods monitoring and evaluation tools (checklists, quantitative survey tools, open-ended qualitative interview tools) for 150+ individual projects across more than 60 humanitarian partners and a range of sectors;
  - Directed the implementation of 60 third party monitoring and learning visits per year;
  - Established monitoring and evaluation priorities in collaboration with DFID and based on project scale, partner performance, and contextual factors;
  - Represented ELFSS to UN (WFP, FAO, UNICEF, and IOM) and NGO cooperating and implementing HARISS-partners to build credibility, ensure buy-in, and to harmonize M&E systems;
  - Produced literature and project document reviews;
  - Delivered regular progress reporting for DFID on fieldwork plans, results, and learning, including a secure, interactive online map to allow donor advisors to quickly visualize progress (example available on request);
  - Responsible for management and supervision of M&E Manager and 10+ researchers, both in Juba and at field locations;
- Research Manager, M&E Services for DFID's Building Resilience and Enhancing Asset Creation (BRACE II) Program, South Sudan;
  - Led the implementation of regular monitoring, evaluation, and learning visits and a mid-term review;
  - Collaborated with agricultural and food security experts to design and implement data collection strategies, sampling approaches and tools.
- Program Manager, external monitoring services for the Civil Society Fund (CSF) for South Sudan
  - Worked with technical experts, the CSF steering committee, and implementing partners to design an integrated planning, monitoring, evaluation and learning framework (PMEL framework) for a multi-donor fund established to strengthen the capacity of civil society organizations;
  - Designed plans for remote monitoring and a "rolling baseline" (to accommodate the addition of community-based organizations over the course of the project) to capture data on outcome indicators.

**Adjunct Professor**  
Jefferson University

**01/2017 – 05/2017**  
Philadelphia, PA

- Taught two sections of "Contemporary Perspectives", an upper-level course focused on international development and globalization

**Adjunct Assistant Professor**  
Brooklyn College, CUNY,

**01/2016 – 05/2016**  
New York, NY

- Taught "Cultures and their transformations" (CORC 3208) and "American urban diversity" (ANTH 3135), two mid/upper-level anthropology courses

**Country Director, Sudan & South Sudan**

Mennonite Central Committee (MCC)

**12/2013 – 12/2015**

Juba, South Sudan

- Represented MCC to government agencies and partners in South Sudan, in coordination meetings, and in regional and international advocacy forums related to issues of cross-border migration and peace-building; wrote and reviewed reports for donors, including the Canadian Foodgrains Bank and Humanity United; drafted public communications for wider dissemination.
- Strategic Planning and Leadership: Developed strategic long- and short-term country strategies for Sudan and South Sudan to ensure operational contexts were clearly defined and programming plans and goals were realistic.
- Managed partnerships with Civil-Society Organizations (CSOs) and international and South Sudanese NGOs to support capacity development; developed project proposals and supported the collaborative development of project proposals, logical frameworks, monitoring plans, and results frameworks with partners; assessed the capacity of partners and reviewed partner proposals for appropriateness to MCC's strategic goals, technical merits, inclusion, accountability, conflict sensitivity, and effectiveness; facilitated workshops and carried out monitoring site visits.
- Responsible for the overall leadership and management of MCC's operations and programs in Sudan and South Sudan: managed 10 national staff and long-term international volunteers; recruited staff for key positions and provided guidance and professional development to all staff; provided overall budget monitoring (roughly 2 million USD per year), financial management, and reporting to ensure smooth operations and compliance with MCC and donor requirements; documented and reported on MCC's activities quarterly; ensured compliance with MCC and donor standards and policies; managed a range of projects and partnerships with Sudanese and South Sudanese civil society organizations and international NGOs.

**Research Assistant, 'Lawyers without Borders'**

Temple University, Department of Anthropology (PI: Dr. Mindie Lazarus-Black)

**06/2012 – 11/2013**

Philadelphia, PA

- Identified sources, carried out literature reviews, and provided summaries; collected data about LL.M. students at an East Coast law school for qualitative and quantitative analysis.

**Visiting Instructor**

Lafayette College, Department of Anthropology and Sociology

**01/2012 – 05/2012**

Easton, PA

- Taught "Critical Approaches to Race and Ethnicity"

**Museum Curation**

Temple University Anthropology Laboratory and Museum

**07/2011 – 11/2011**

Philadelphia, PA

- Curated, inventoried, and documented archaeological and ethnographic materials (including human remains) and their associated documents in Temple's collections; worked with the laboratory manager to improve records and databases and to make legacy collections useful again.

**Refugee Case Worker, Immigration Services**

Lutheran Children and Family Services (LCFS)

**03/2006 – 08/2006**

Philadelphia, PA

- Aided in the resettlement of South Sudanese refugees arriving in the Philadelphia area: advised volunteer 'co-sponsors' and guided them through the process of refugee resettlement, carried out and documented monitoring visits and ensured compliance, provided cultural orientation to new arrivals.

**Archaeologist, Crew Chief**

University of Illinois

**2003-2005**

Urbana-Champaign, IL

- Mainly Woodland and Mississippian sites, phase II and III. Illinois Transportation Archaeological Research Program (ITARP), University of Illinois, Urbana-Champaign, American Bottom Field Station.

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**RECENT RESEARCH AND ADVISORY ROLES**

**Research Associate**, Center for Human Environments, Children's Environments Research Group (cernyc.org), City University of New York (CUNY), January 2017- Present

**Co-Investigator and Research Lead**, Exploring Resilience in South Sudan through an Arts Based Curriculum project (Arts and Humanities Research Council Research Grant, AH/S003894/1, £54,460), December-June 2020

**Co-Author**, Art Heritage, Resilience and Humanitarianism in South Sudan project (British Academy Sustainable Development Programme 2018, SDP2\100011, £298,305)

**Course Instructor**, 2018 UNICEF South Sudan Country Course: contracted by the Rift Valley Institute (RVI) to develop and teach a South Sudan context course for UNICEF's management team, 24-26 April, 2018

**Advisor**, South Sudan in 2050: multi-stakeholder project focused on South Sudan's long-term outlook; jointly implemented by the Conflict Sensitivity Resource Facility, Forcier, and Catholic University of Juba; supported by DFID, Switzerland's Federal Department of Foreign Affairs, and the diplomatic missions of the Netherlands and Canada. February-April 2019

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## EDUCATION

**PhD, Anthropology**, Temple University, degree completed 2013

- Dissertation: *Life is Prickly: Narrating History, Belonging, and Common Place in Bor, South Sudan*

**Bachelor of Arts, Anthropology/Archaeology**, University of Pittsburgh, degree completed 2001

**Critical Language Scholarship Program** for Arabic in Cairo, Egypt, 2007

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## PUBLICATIONS *(selected)*

- Tuttle, B., 'A trip to the zoo: colonial sightseeing and spectacle in Sudan (1901–1933),' *Journal of Tourism History* 11, no. 3 (2019)
  - Tuttle, B., 'Play, Childhood, and Material Culture in Bor, South Sudan,' *International Journal of Play* 7, no. 2 (2018)
  - Tuttle, B., 'The Social Life of Data,' *Anthropology News* (Book Forum, 2018)
  - Tuttle, B., 'Placing the City and the State in South Sudan,' *Bulletin of the Sudan Studies Association* 34, no. 1 (2016)
  - Tuttle, B., 'Life is Prickly: Belonging and the Common Place in Bor, South Sudan,' In Richard Lobban, *et al.*, eds., *The Road to the Two Sudans* (Newcastle-upon-Tyne: Cambridge Scholars Publishing, 2014)
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## TEACHING EXPERIENCE *(selected)*

- Contemporary Perspectives, Jefferson University (Philadelphia), 2017
  - Comparative Studies in Cultures and Transformation, Brooklyn College (New York), 2016
  - The American Urban Experience: Anthropological Perspectives, Brooklyn College (New York), 2016
  - Critical Approaches to Race and Ethnicity, Lafayette College (Easton, PA), 2012
  - World Cultures and Regions, Temple University (Philadelphia), 2007
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## SKILLS

**Computer:** HTML, JavaScript, CSS, QGIS, MS Office packages (Excel, Word, PowerPoint)

**Languages:** English (fluent); Egyptian colloquial Arabic, Juba Arabic, Bor Dinka (basic)

**Country Experience:** USA, Sudan, South Sudan, Egypt, Kenya, Uganda, Bosnia and Herzegovina

For a more complete list of employment experience, research, awards, publications, teaching, and presentations see: <https://www.geographyofsources.com/cv.html>